







<u>What's in my tray?</u>

# **Phonics**





## <u>What you will need:</u>

- Gratnells F1 Shallow Tray
- Downloadable tray label
- Downloadable lily pads
- Toy frogs
- Whiteboard pen
- Water

#### What to do: (Teacher/Teaching Assistant)

- 1. Label the tray using the downloadable label.
- 2. Download, print, cut and laminate the lily pads.
- 3. Write CVC words onto the lily pads with a whiteboard pen.
- 4. Fill the tray with water.
- 5. Place the lily pads and frogs into the tray.

#### What to do: (child)

- 1. Ask the child to guess what sound they might be learning.
- 2. Tell the child to pick any lily pad to read the word on it.
- 3. Encourage them to say 'f, f, frog' as they are reading to check the pronunciation of the sound.
- 4. When the word has been read, a frog and place it on top of the lily pad.
- 5. Keep reading all the words until finished.

## **Differentiation:**

Easier:

Use a paintbrush and the water to form the letter 'f' on a piece of paper.

<u>Harder:</u>

Can you put two of the words into a sentence verbally?