

Phonics

Phase 5

'oe'- oe, oe, toe



Phonics-Phase 3-

'oe' - oe, oe, toe



What you will need:

- Gratnells F1 Shallow Tray
- Downloadable tray label
- Whiteboard pen
- Card
- Scissors
- Pen

What to do: (Teacher/Teaching Assistant)

- 1. Label the tray using the downloadable label.
- 2. Draw the outline of the feet onto the base of the tray.
- 3. Write out 'oe' words onto the card and cut out each word.
- 4. Place the words into the grid.

What to do: (child)

- 1. Ask the child to read as many words as they can. This is a partner game (one foot for each child to play against)
- 2. Pick a word to read.
- 3. Encourage them to say 'oe, oe, toe' as they are reading to check the pronunciation of the sound.
- 4. Cross out or remove the word after it has been read.

Differentiation:

Easier:

Add sound buttons.

Harder:

Spell a word and they have to find it on the foot.