

Phonics

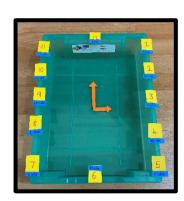
Phase 5

'i_e'- i_e, i_e, time



Phonics-Phase 3-

<u>'i_e' - i_e, i_e, time</u>



What you will need:

- Gratnells F1 Shallow Tray
- Downloadable tray label
- Coloured card (x2 pieces)
- Scissors
- Blu-tack

What to do: (Teacher/Teaching Assistant)

- 1. Label the tray using the downloadable label
- 2. Write out words with the i_e split digraph onto one piece of card and cut them out.
- 3. Write out the numbers 1-12 on the other piece of card and cut them out.
- 4. Blu-tack the numbers on the tray as a clock face and stick the words below.
- 5. Place the hands in the centre of the tray using blu-tack.

What to do: (child)

- 1. Ask the child to make a time using the hands on the clock face.
- 2. Read the word that the short hand is pointing to.
- 3. Encourage them to say 'i_e, i_e, time' as they are reading to check the pronunciation of the sound.

Differentiation:

Easier:

Only have a few words on the clock face to read.

Harder:

Can they read all the words on the clock face?