



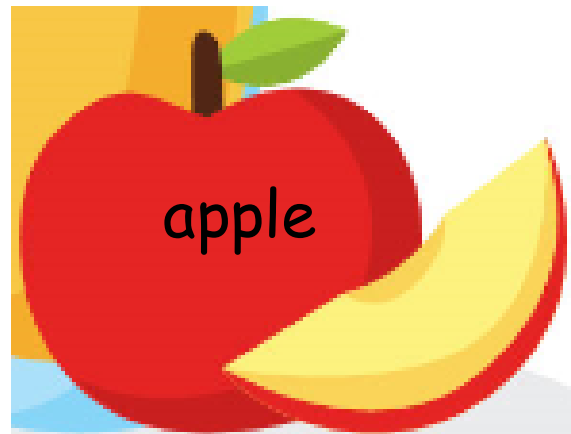
Gratnells
Learning
Rooms

Phonics

Phase 3

'j' - j, j, juice

Cut around foods with word in.



Cut around foods with word in.



What's in my tray?

Phonics

Phonics- Phase 3- 'j'- j, j, juice



What you will need:

- Gratnells F1 Shallow Tray
- Downloadable tray label
- Downloadable juice images
- Jug
- Jar
- Pen

What to do: (Teacher/Teaching Assistant)

1. Label the tray using the downloadable label.
2. Download, print and cut out the juice images of the different foods.
3. Write the word 'jug' onto the jug and 'jar' onto the jar.
4. Place the foods into the tray.

What to do: (child)

1. Ask the child to read as many 'j' words as they can.
2. Pick a food picture to read the word on it.
3. Encourage them to say 'j, j, juice' as they are reading to check the pronunciation of the sound.
4. After it has been read, discuss whether that food can be made into juice or not.
5. If it can it goes into the jug, if not place it in the jar.

Differentiation:

Easier:

Reduce the number of words to decode and read.

Harder:

Can you think of two more words with the same sound?